

Linda James RN, BScN, MSc

<b>Education</b>	
June 1995	Masters of Science (Nursing, with thesis), University of Toronto, Ontario, Canada
June 1990	Bachelor of Science in Nursing, University of Western Ontario, London, Ontario, Canada
<b>Experience</b>	
August 2013 - present	<b>Clinical Assistant Professor</b> <b>Sam Houston State University, Huntsville, TX</b>
January 2013 – May 2013	<b>Lecturer Pool Faculty</b> <b>Sam Houston State University, Huntsville, TX</b>
June 2011 - August 2013	<b>Registered Nurse</b> <b>Herrin Pediatric Clinic, Conroe, TX</b>
January 2008 – June 2013	<b>Registered Nurse</b> <b>Conroe Independent School District, Conroe TX</b>
September 2001-August 2006	<b>Public Health Nurse</b> <b>City of Hamilton, Public Health and Community Services, Hamilton, Ontario, Canada</b>
Spring 1998-2000	<b>Registered Nurse</b> <b>Saint Elizabeth Visiting Nurses, Hamilton, Ontario, Canada</b>
June 1990-January 1998	<b>Registered Nurse and Research Assistant</b> <b>Hospital for Sick Children, Toronto, Ontario, Canada</b>
1997-1999	<b>Clinical Nurse Specialist</b> – Sept 2015 – present <ul style="list-style-type: none"><li>• Association of Community Health Nurses Educators – Jan 2014 – December 2016</li><li>• AACN New Faculty Development Conference – Feb 2014, Feb 2015</li><li>• Transcultural Nursing Society, Member, Oct. 2016 - present</li></ul> <b>Presentations:</b> <ul style="list-style-type: none"><li>• Presenter – Panel - Teaching Transcultural Self-efficacy to Nursing Students. Transcultural Nursing Society Conference, Cincinnati, OH, October 12-15, 2016</li><li>• Presenter – Keynote address: Mass Casualty Simulation. Laradel Mini Simulation in Nursing Conference, Huntsville, TX, March 24, 2017</li></ul> <ul style="list-style-type: none"><li>• Presenter – poster - Effects of an Isolated Culture Course on Transcultural Self-Efficacy in Nursing Students. 4th Annual Cultural Inclusion Institute Conference Theme: Linking Social Determinants of Health to Health Disparities and Cultural Inclusion, San Antonio, TX, April 26-27, 2017</li><li>• Presenter – poster - Clinical Reflection: The experience of Nursing Students in the Obstetric Unit. International Conference of Nursing Science &amp; Practice, Dallas, TX, June 26-28/17</li><li>• Presenter – Interprofessional Mass Casualty Simulation: Get Involved. 14<sup>th</sup> Annual Sam Houston State University PACE Teaching and Learning Conference, Huntsville, TX, August 17, 2017</li><li>• Presenter – Panel - An Isolated Culture Course in Baccalaureate Nursing Education: Lessons Learned. Transcultural Nursing Society Conference, New Orleans, LA, October 19-21, 2017</li></ul> <b>Publications</b>

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	<ul style="list-style-type: none"><li>• Chapter Reviewer – Clark, M.J., (2015). <i>Population and Community Health Nursing 6<sup>th</sup> ed.</i> Pearson: Boston</li><li>• Clinical Reflection: The experience of Nursing Students in the Obstetric Unit. <i>International Journal of Nursing Clinical Practice</i> 2017, 4: 243</li><li>• Submitted: A Study Comparing Two Methods of Teaching Culture to BSN Nursing Students <i>Journal of Nursing Education</i></li></ul> <p><b>Research in progress</b></p> <ul style="list-style-type: none"><li>• Principle Investigator - Beginning the journey to cultural competence: Self-efficacy of pre-licensure baccalaureate nursing students (Longitudinal study over 2 years).</li><li>• Co-investigator - Utilizing Interprofessional Education in a Disaster Simulation Exercise</li></ul>
Awards & Recognitions	<ul style="list-style-type: none"><li>• Sam Houston State University Sammy Award – Outstanding Student Organization, Student Nurses Association, May 2017</li><li>• Star Sim Award – 1<sup>st</sup> annual simulation award for Disaster Simulation, May 2016</li><li>• Recognition of Achievement, College Park Orchestra, May 2014, May 2015</li><li>• Guest Speaker at School of Nursing Pinning, May 2014</li><li>• Sam Houston State University – Excellence in Teaching Award Nominee 2017</li><li>• School of Nursing Pinning – voted by graduating students faculty “pinner”</li><li>• David Payne Academic Community Engagement Nominee – Spring 2018</li></ul>