#### FACULTY SENATE MINUTES SAM HOUSTON STATE UNIVERSITY February 21, 2013 3:30 p.m. – 5:00 p.m. Austin Hall

#### Members present:

Nancy Baker (H&SS); Helen Berg (COE); Don Bumpass (COBA); Kevin Clifton (FA&MC); Donna Cox (COE); James Crosby (H&SS); Mark Frank (COBA); Randall Garner (CJ); Richard Henriksen (COE); Joan Hudson (COS); C. Renée

Faculty Senators discussed the procedure for obtaining financial remuneration after teaching overenrolled classes or uncompensated independent study classes. This is an issue that will need further exploration, but it was noted that the policy already allows for such.

The reports on independent studies and overloads were accepted

Core Report: Senator Hatton submitted a report in absentia (see attached).

**IDEA Report**: IDEA representatives will be on campus Monday February 25 and Tuesday February 26. Faculty members are encouraged to attend.

Adjournment: 5:01 pm

Next Meeting: March 7, 2013

Faculty Affairs Committee Report Report on Revisions to the Faculty Development Leave Policy. February 21, 2013

by a committee elected by the general faculty for evaluation and whereby this faculty committee then makes recommendations to the chief administrative officer of the institution of higher education, who shall then make recommendations to the governing board as to which applications should be granted.

4.03 a. Clarified that a development leave of absence implies a leave from one's classroom responsibilities.

Just as online technologies have fundamentally changed the nature of the classroom experience, so have these same technologies changed the nature of academic collaboration on research and scholarly activities. A successful faculty development leave

### TEACHING OF INDEPENDENT STUDY CLASSES: RESULTS FROM THE FACULTY SENATE SURVEY

#### Findings for All Colleges

- A large minority of respondents (39.82%) report teaching independent study classes.
- A large majority (94.5%) of those who taught independent study classes did so without compensation of any sort.
- Most of those teaching independent study classes (53%) did so because they were asked and agreed to do it, but some (3.7%) report being pressured to teach such classes.

## **DETAILED REPORT**

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# **DEMOGRAPHIC OVERVIEW**

### **RESULTS FOR ALL COLLEGES**

"In the past academic year, did you teach a class that was an independent study?"

"Which of the following best describes how you were compensated for this independent study class?"

Income above my normal pay	0.08% (1)
A course load reduction (in the same of another semester)	1.6% (2)
No compensation was offered or received	

## **RESULTS BY FACULTY RANK**

"In the past academic year, did you teach a class that was an independent study?"

Yes

No

## **DETAILED REPORT**

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## **DEMOGRAPHIC OVERVIEW**

## **RESULTS FOR ALL COLLEGES**

grader

course-load reduction in same semester

Guaranteed summer teaching

I was assigned to two of the three sections of the course and we pushed them together

I received a grader to help with the increased grading.

## **RESULTS BY COLLEGE**

	Yes	No	Does Not Apply
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